

WINGED AMBASSADORS



OCEAN LITERACY THROUGH THE EYES OF ALBATROSS

TIPS FOR DISTANCE LEARNING!

How to adapt lessons for digital input and submission

We have updated all student worksheets into fillable PDF format, and are available for download on the website.

Free online PDF editor can help with inserting pictures directly into PDF:

<https://www.pdfescape.com/>

Other app resources to investigate:

<https://www.kamiapp.com/>

<https://nearpod.com/>

Below are some ideas to adapt the non-text sections of the worksheets.

Lesson 4:

Bolus images in Lesson 4 were designed as a group activity- Students can choose a quadrant of the photo to do, since counting everything in one image can be time consuming.

Explain section, create a data table (#9)- Draw a table in notebook and upload an image to the PDF, or use Microsoft Word or Excel to create a table and submit separately.

Evaluate Section- build a model bolus- Students can do this and insert/submit a picture of their creation