

# WINGED AMBASSADORS



OCEAN LITERACY THROUGH THE EYES OF ALBATROSS

## TIPS FOR DISTANCE LEARNING!

How to adapt lessons for digital input and submission

We have updated all student worksheets into fillable PDF format, and are available for download on the website.

Free online PDF editor can help with inserting pictures directly into PDF:

<https://www.pdfescape.com/>

Other app resources to investigate:

<https://www.kamiapp.com/>

<https://nearpod.com/>

Below are some ideas to adapt the non-text sections of the worksheets.

## Lesson 1:

**Wingspan Activity (#1-4 on worksheet)**- Use family members to help with this activity. Measure their wingspan, or just have them assist with measuring the student wingspan, and get wingspans from classmates digitally.

**Albatross life cycle sketches (#8 a-c on worksheet) and Diagram of an Albatross (last question, Evaluate section)**- Student can draw in notebook and send in a picture from the notebook separately. Student can also use computer program (MS Paint, Photoshop, even Powerpoint) to digitally draw and share. If student has a program that can annotate PDFs, student can upload picture into fillable PDF.

Otherwise, student can submit image separately, noting Lesson 1, question 8 in their notebook.